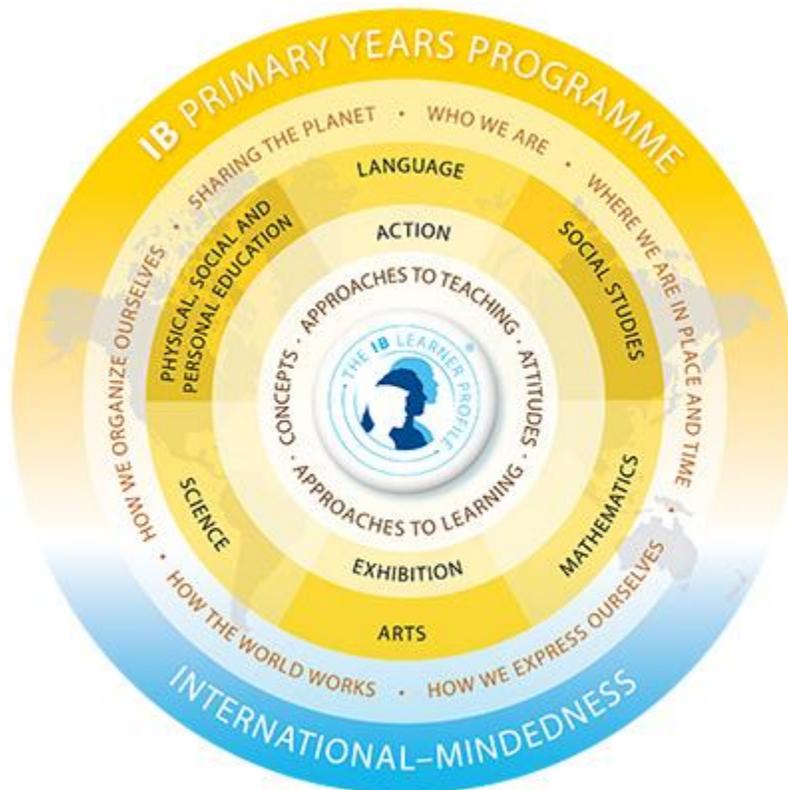


Being an IB parent

The International Baccalaureate at King-Murphy Elementary

There are nearly 4,000 International Baccalaureate schools around the world, and King-Murphy Elementary is lucky enough to be one of them. The Primary Years Programme (PYP) is learner-centered with the goal of developing knowledgeable, skilled, engaged, global citizens.

All elementary students at KM, kindergarten through sixth grade, participate in the IB Primary Years Programme. The PYP curriculum focuses on nurturing children's natural curiosity, fostering positive attitudes towards learning, providing authentic opportunities for students to construct meaning and make connections to the real world, and guiding students to take purposeful action with their knowledge, always reflecting as part of the teaching and learning process.



Being an IB parent

The 5 Essential Elements of the Programme

Knowledge

Significant, relevant content that we wish the students to explore and know about, taking into consideration their prior experience and understanding.

Concepts

Powerful ideas that have relevance within the subject areas but also transcend them and that students must explore and re-explore in order to develop a coherent, in-depth understanding.

Skills

Those capabilities that the students need to demonstrate to succeed in a changing, challenging world, which may be disciplinary or transdisciplinary in nature.

Attitudes

Dispositions that are expressions of fundamental values, beliefs and feelings about learning, the environment and people.

Action

Demonstrations of deeper learning in responsible behavior through responsible action; a manifestation in practice of the other essential elements.

Being an IB parent

A Programme of Inquiry (POI) designed around six transdisciplinary themes with multitudes of inquiry based activities is used to integrate the curriculum.

Your child will:

- develop a deep understanding of important concepts;
- conduct research into knowledge which has local and global significance;
- acquire and practice a wide range of essential skills in Language Arts, Math, Science, Social Studies, Technology, Art, Music, P.E. and Spanish;
- learn more effectively using inquiry;
- learn and use the skills of a second language;
- be encouraged to develop positive attitudes towards learning, the environment and other people;
- have the opportunity for involvement in responsible action and community service;
- manipulate the many facets of technology to become responsible users of the tool;
- and finally, develop the conceptual understanding and knowledge, skills and attitudes needed to not only succeed at the district and state curriculum, but surpass in both breadth and depth those expectations.

It is a balanced program of concepts, knowledge, skills, attitudes and actions for children that is academically challenging including a Spanish language component. The primary curriculum sets high standards and has high expectations for the students. The teachers and administrators, working with the international guidelines of the IBPYP and the district and state standards, plan the primary program together. This provides a more coherent education reflective of the district and state standards and the community as well as an international perspective.

Being an IB parent

International Baccalaureate

Learner Profile



The goal of the IB is to develop well-rounded, internationally minded students who possess all ten attributes of the Learner Profile. It is the IBO mission statement in action.

Being an IB parent